

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 14 No. 7
July 12, 2018

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DATES & DEADLINES

- New [Kindergarten Readiness Grant](#) opens soon! Deadline 9/14.
- Apply now for a [Continuing Education Grant](#) for fall library conferences.
- Registration now closed but don't forget about [Summer Summit 2018](#) if you already registered!
- Final reports due now for [Jump Start Kindergarten](#)
- [Summer Reading](#) reports due on September 15.

WELCOME

By Kristina Taylor

Welcome to Summer! The Summer Solstice, the official beginning of summer and the longest day (and shortest night) of the year, is past and summer fun (and demands) are in full swing. Monuments, like Stonehenge in England, reveal that people around the world have taken note of the sun's northern and southern travels for more than 5,000 years. We take note that in the summer, Idaho libraries are busier than ever!

Editors of *The Scoop* celebrate National Ice Cream Month at The Stil

While the members of the Read to Me team couldn't travel to Stonehenge, or elsewhere, to take part in the Summer Solstice traditions, we were able to step out of the office for a jaunt to [The Stil](#), a dessert-style restaurant in downtown Boise with some unique flavors, to celebrate National Ice Cream Month.



Pictured here (L to R): Staci Shaw, Youth Services Consultant, Jeannie Standal, School Library Consultant, and Kristina Taylor, Project Coordinator. (Not pictured: Tammy Hawley-House, the new Continuing Education Consultant)

LIBRARY TO LIBRARY

Children/Families Eat, Play and Grow in Salmon



Salmon Public Library recently applied for and received a small grant from ICfL to host up to 11 sessions of the *Eat Play Grow* curriculum. The library had some positive feedback for ICfL:



Photo 1: Learning about different textures, tastes, and varieties always brought smiles.”

“[The program] definitely shines a light on how a healthy start can make a big impact. It also brought us closer with a partner site and allowed us to forge new partnerships with other pre-school providers.”

“Our partner site provided the opportunity for a teacher to be paid to leave their site and come teach this program. The teacher that did all the coordinating.... programs success depending on the energy, enthusiasm and commitment from our partner site.”

While ICfL is no longer financially supporting the implementation of the Eat Play Grow curriculum, the 11-session curriculum is available for free from eatplaygrow.org. Also, ICfL would be happy to share the booklist we developed to go along with each of the 11 themed-sessions.



Photo 2: “The movement portion of Eat, Play Grow was hugely popular when it was sunny and they could run around the park with themed activities.”

Garden City Public Library partners with local food bank

A great partnership continued this spring when Garden City Public Library’s Youth Services and Outreach Coordinator Jamie Thill applied for support from ICfL’s Year-Round Underserved Program to provide program information, Summer Reading logs, and books to children and families receiving assistance at the nearby St. Mary’s Food Bank. This was more than a simple book hand-out and highlights the type of outreach and partnership the Year-Round Underserved program aims to serve, targeting a specific group of underserved children and their families in the places they already are, and delivering important, welcoming messages about the library and its services. “We have close to 700 children registered in our

program, many are from immigrant families...who were thrilled to receive their first books," said St. Mary's Food Bank Business Manager Bob Ancin. "Besides providing food, this is one of the best and most received services we have ever had at our food bank...the multilingual books were extremely popular given that some immigrant families are not proficient in English...[giving] an opportunity for the parents and children to read together."



Meet Paige Turner at the Boise Public Library

Paige, the Library! Main Branch's new fictitious personal shopper, selects books, movies and music for those who love the library but have little time to visit. Patrons simply submit an online questionnaire about interests, likes and dislikes, and "Paige" and her support team hand-select items, then send an email when the items are ready to pick up. They also offer Theme Packs, designed with specific experiences in mind, such as Dinner and a Movie, On the Road, or 911 Nanny. Check out the service at <https://www.boisepubliclibrary.org/books-movies-and-music/personal-shopper/>.

YOUNG ADULT CORNER

YALSA is in Salt Lake City and still seeking presenters!

*Did you know?
YALSA qualifies
for an ICfL
Conference
Grant!*

This year, the YALSA Symposium will embrace a theme of: "Zeroing In: Focusing on Teen Needs"

Learn more about this and other conference opportunities in the [CE News You Can Use](#) section.

Upcoming YALSA Activities & Events:

July 26: Youth Engagement & Leadership Twitter chat; <http://bit.ly/2kn8HYU>

August 9: Community & Family Engagement webinar; <http://bit.ly/2kn8HYU>

August 15: Voting for the 2018 Teens' Top Ten begins

August 23: Community & Family Engagement Twitter chat; <http://bit.ly/2kn8HYU>

Register for School Library Journal's Virtual Conference – teen LIVE!



Join thousands of librarians on **August 15** for our seventh annual *SLJ Teen Live!* virtual conference without leaving the comfort of your home (or reference desk).

This free, daylong event will feature high-profile and up-and-coming YA authors talking about their latest titles for teens. You'll also have the chance to get advice from innovative librarians tackling timely issues relevant to your teens and services.

This year's theme, "**Speaking Truth to Power,**" centers around the exciting and impactful role that young people have in the world today and how the library is a place where they can be inspired to effect change.

[Learn More / Register](#)

New YALSA Report

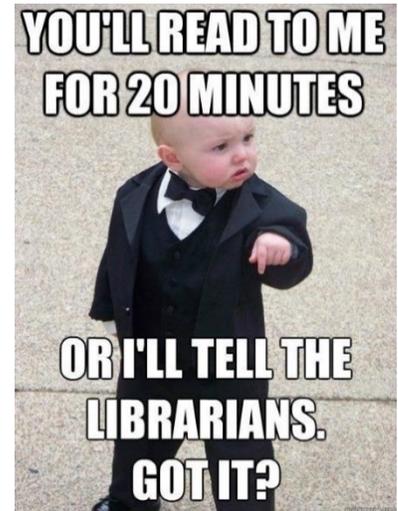
YALSA released a new report, **Transforming Library Services for and with Teens through Continuing Education**. Authored by Linda W. Braun, Nicole A. Cooke, Denise Lyons, Sara Ryan, and Beth Yoke, the report is the result of a year-long national forum that took place from June 1, 2017, to May 31, 2018, and was hosted in partnership with the Chief Officers of State Library Agencies (COSLA). During this year-long project, YALSA reached out to state library agency youth services consultants, library administrators and staff, youth advocates in an array of fields, and others invested in libraries, youth development, afterschool programming, professional development, and more.

The report discusses the challenges, opportunities, and recommendations for improving CE for library staff, to aid them in transforming teen services. For the full report including an executive summary and additional resources, visit: www.ala.org/yalsa/national-forum-transforming-teen-services-through-continuing-education.

SCHOOL ZONE

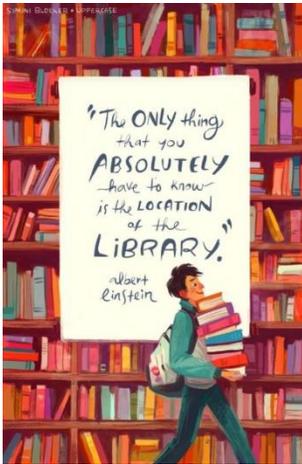
School Zone's out for summer! Check back in August.

P.S. If you really need something to read, check out [this Washington Post article](#) on the decline in "leisure reading" in the U.S. or this U.S. News & World Report article on [Summer Break in America](#).



UPCOMING EVENTS

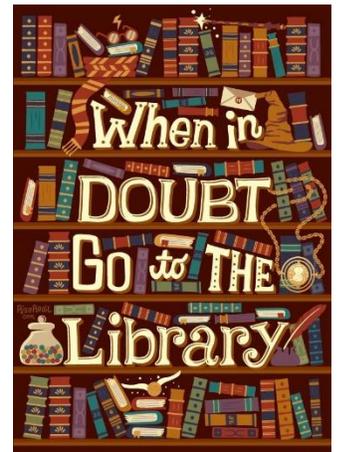
Idaho Family Reading Week – 2018 Theme



This year's theme is "*Find It at the Library*," and will focus on the importance of non-fiction and the library as a trusted source of all kinds of information. After all, when you want to know or find out more about something that interests you, you go to your library! Postcards, with registration and program details, will be mailed out in early September (check our website). We plan to open program registration from Sept 15 to Oct 15 this year – and we encourage libraries to hold their FRW events any day during the month of November.

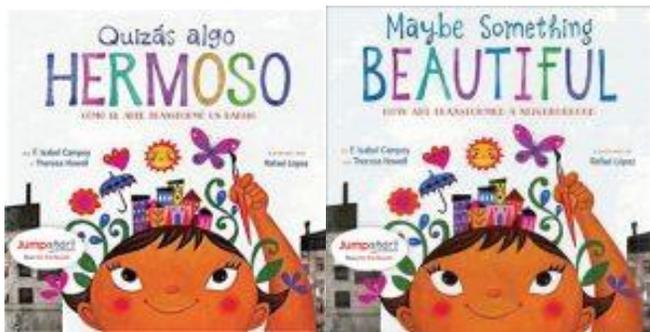
Just be sure to submit your application 4 weeks in advance of your event day!

Possible hardcover titles include:





Jumpstart's Read for the Record 2018 title announced



Jumpstart's *Read for the Record*® was launched over a decade ago to address the educational inequities that leave too many children unprepared for kindergarten. On **Thursday, October 25, 2018**, children and adults will gather to read, learn, and laugh as they join together for the world's largest shared reading experience. This 24-hour celebration builds awareness, creates impact, and raises funds to bring Jumpstart to communities across the country.

Join in on October 25, 2018 by reading *Maybe Something Beautiful* by F. Isabel Campoy and Theresa Howell and illustrated by Rafael López. Based on the true story of the Urban Art Trail in San Diego, California, *Maybe Something Beautiful* reveals how art can inspire transformation—and how even the smallest artists can accomplish something big. Pick up a paintbrush and join the celebration!

[Learn More](#)

Call for Proposals: Power Up Conference for Youth Services Management and Leadership

Do you have ideas to share about management and leadership in Youth Services? The University of Wisconsin-Madison Information School is pleased to offer the second Power Up Conference to share your

exciting ideas! The conference will take place in **Madison, Wisconsin on March 28-29, 2019**. The program committee will be accepting proposals until **August 3, 2018**.

Topics may include, but are not limited to: strategic planning, collaborations, ethics, leadership pathways, advocacy, mentorship, managing change, work/life balance, staff motivation, and innovation. Youth services librarians and staff from public libraries, schools, after-school programs, museums, etc. are invited to attend – there were 142 attendees from 20 states at the 2017 conference (See program from 2017 conference [here](#)).

[Learn More](#)

TIPS AND TOOLS

Field Reports...from Idaho library staff

Have you recently attended a library conference that left you feeling inspired or energized or offered a new program or service that was a super hit and replicable? Do you have any stories, tips, tools or just cool things to share that you think other libraries will want to hear about it? Send us a library field report with a short write-up. Include a link, lessons learned, program outline, photo, etc. anytime and we'll include timely, relevant reports in upcoming issues of *The Scoop*. Thanks!

Jump Start Kindergarten Report Reminder

If you are one of the 88 libraries who applied for and received resources and books for Jump Start Kindergarten, please submit your summary report, [found on the ICfL's Jump Start webpage](#), as soon as possible! The information you provide in this summary report is used by ICfL staff to evaluate the effectiveness of and plan for the improvement of this program each year.

New! – Kindergarten Readiness Grant for Public Libraries

The Idaho Commission for Libraries (ICfL) is launching a new pilot grant to build the capacity of Idaho's public libraries to better prepare children to be successful in school. Libraries play an important role in early childhood success through the expertise of trained librarians, early literacy programs, books, and digital tools that many families can't afford on their own. The Kindergarten Readiness grant will provide state funding to help public libraries partner with their local school districts and other community partners to reach children and their families before they enter school. Libraries play an important role in early childhood success through the expertise of trained librarians, early literacy programs, books, and digital tools that many families can't afford on their own.

Application opens on July 9 – deadline is September 14. Visit the ICfL website to learn more and to apply.

[Learn More/Apply](#)

Idaho Community Foundation Grants – SW Region open period

Southwestern Idaho Libraries (Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties):

Idaho Community Foundation is accepting applications for the following grant opportunities:

- Idaho Future Fund-Southwest: \$10,000-20,000 to fill gaps in educational programs. Public school libraries are eligible. Deadline for application is August 15.
- Southwestern Region Grant Cycle: \$250-5,000 for a wide variety of projects and programs. All government entities, special taxing districts, public schools and 501(c)3 organizations are eligible. Deadline is August 15.

For more information, please visit: <https://www.idcomfdn.org/>

No Child Hungry

Every summer, hundreds of Idaho children are at risk of going hungry without access to the free or reduced-price meals they receive in school. The USDA's [Summer Food Service Program](#) (SFSP) provides free healthy meals to children and youth in communities with high rates of poverty. Many Idaho libraries already participate as SFSP feeding sites, or provide programming to other SFSP sites in their communities. If your library is an SFSP site or outreach provider, thank you!

Any library can refer young patrons to local SFSP sites. Tools for finding SFSP sites include:

- A clickable map of sponsors and sites: www.fns.usda.gov/summerfoodrocks
- A hotline: 1-866-3-HUNGRY
- A text-based location service: text FOOD to 877-877
- The Range mobile app: www.rangeapp.org

Depending on area eligibility and the presence of establishments that have committed to be SFSP sponsors and sites, the nearest site may not be very near. For a site to be eligible, 50% of children and teens in the area must qualify for free or reduced-price school meals. Use this map to find out if your neighborhood is SFSP-eligible, or where the nearest eligible area is: www.fns.usda.gov/capacitybuilder.

Interested in providing meals or snacks through your library?

See [Summer Food Service Program: How Libraries Can Help](#) to learn the steps to become an SFSP site if your library is located in an eligible area. You have lots of time to plan for summer 2019!



SUMMER READING NEWS

From CSLP (Collaborative Summer Library Program)

Call for Programs – “Imagine Your Story” SRP 2020

The CSLP manual committees need your programming ideas for the 2020 “Imagine Your Story” theme, which will focus on fairytales, fantasy, and mythology. Ideas need to embrace the theme and be complete enough to share. Programming ideas for children, teens, and adults are welcome, as well as intergenerational programs. If your submission is chosen for the 2020 manual, your name and library system will be listed in the chapter which includes your submission. Submit your great ideas:

www.csllpreads.org/2020-idea-submission

Share Your Photos, Programs, and Events

When you’re posting your library’s cool stuff on your Facebook page, Twitter Account, Tumblr, etc., be sure to add the hashtags **#CSLP** and/or **#LibrariesRock**.

Rules of Use Committee Seeking Members

The 2020 program year will be a big opportunity for CSLP. For the first time in its history, **CSLP will be the sole copyright holder of all the artwork and designs used in the program**. This change will provide CSLP with the opportunity to let member libraries (that is, you!) use the artwork and designs in new and exciting ways.

In order to make this opportunity happen, **CSLP is reactivating its Rules of Use Subcommittee**. This group will be charged with reviewing and revising these rules. The hope is for a more simplified list of rules that enhances the ways libraries are able to use the artwork and designs.

To make sure that these revisions address the various needs of our member libraries, **CSLP is seeking library staff from all library types to serve on this important subcommittee**. CSLP is looking for individuals who work in libraries that heavily use the artwork, as well as libraries that do not use the artwork. **If you are able to volunteer for this important work, please apply using this form:**

goo.gl/forms/JJZKPbFuBZXTBDi23

If you have any questions about the charge of this committee, or a question about the current Rules of Use, please contact CSLP program coordinator Luke Kralik at luke.kralik@csllpreads.org.

Data Collection for Summer Reading Report

As you prepare to kick off your summer reading programs, please keep in mind the data you need to track for your summer reading report, due by **September 15**. You will access the report on our **Summer Reading web page** (<http://libraries.idaho.gov/summer-reading>).

A copy of the report can be accessed here so that you have all the questions ahead of time. Download a Word version of the preview questions from our summer reading web page. Type responses into this

document, then cut and paste your responses into the online report. This way you can work on it a little at a time, or allow other staff members to add their data to it as a shared document.

If you did not offer a summer reading program this year, simply go to the report link above, fill out your contact information, and check “No” on the first question, “Did your library host a summer reading program this year?” You will be redirected to the end of the report. If your library does not submit a report you will receive a follow up phone call in September.



If you are participating in any Bright Futures Outreach programs (Parent Outreach, Strengthening School Partnerships, and Summer Outreach to Underserved Children), the results from those programs will also need to be included in this report.

To see which Bright Futures programs your library is participating in this year, [click here](#).

(Reminder: To participate in a Bright Futures program this year, your library also agreed to **formally evaluate your SRP**.)

A handy data tracking sheet is available on our summer reading resources website under **Evaluation Tools**; it can be customized, and you can use it from year to year to compare participation numbers.

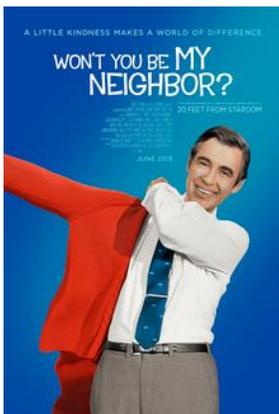
FEATURED: A TRIBUTE TO FRED ROGERS

Won't You Be My Neighbor?

~ By Staci Shaw

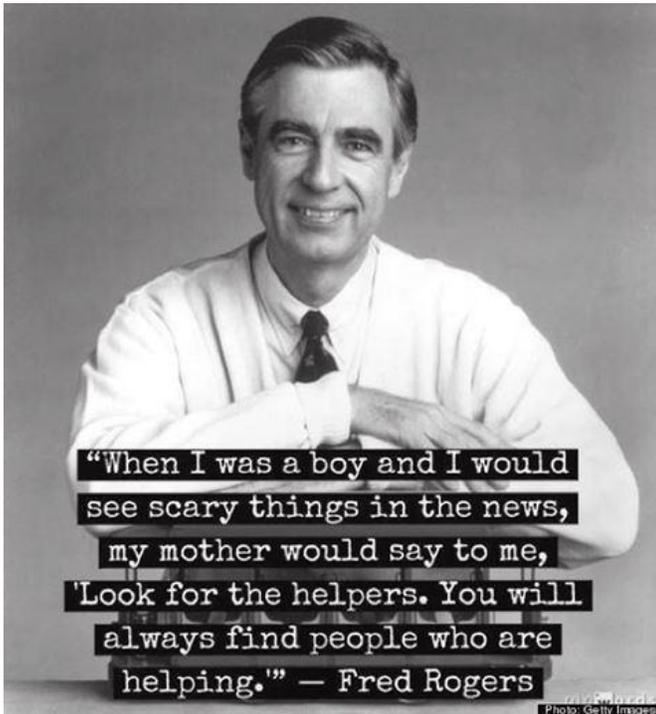
This year marks the 50th anniversary of the national debut of the long-running television program (1968-2001), *Mister Rogers' Neighborhood*, on NET and its successor PBS.

“Anyone who does anything to help a child in his life is a hero to me.” ~ Fred Rogers



While most children’s programming was, and is, either pure entertainment or focused on developing education skills, Fred Rogers’ aim was to help children navigate the world by developing emotional literacy. His shows focused on identifying feelings of anger, sadness, fear, jealousy, and anxiety, and he dealt with those feelings in an open, honest way that preschool children could understand. He tackled issues of racism, war, disabilities, divorce, death, and conflict through his characters, puppets, songs, and guest stars. He not only modeled kindness and acceptance, he truly lived it every day. At the close of each show, Rogers looked directly into the camera and told every child watching that he was special, she was unique, and he “likes you just the way you are.”

Won't You Be My Neighbor? is a 2018 documentary film about the life and guiding philosophy of Fred Rogers. The trailer for the film debuted on what would have been Mr. Rogers's 90th birthday, March 20, 2018. The film premiered at the 2018 Sundance Film Festival on February 28th and was released in the U.S. on June 8, 2018. *Won't You Be My Neighbor?* is currently playing in theaters around the country. If you go, be sure to take your tissues!



Whether you grew up watching Mister Rogers' Neighborhood or are just familiar with who he was, this tribute to his life's work is so incredibly touching that viewers leave the theater vowing to make the world a better place, in whatever small way they can.

Rogers' messages to children and adults are timeless, but they are especially relevant today. *"In every neighborhood, all across our country, there are good people insisting on a good start for the young, and doing something about it."* ~Fred Rogers

Though Fred Rogers died in 2003 his words and his legacy remain, through the efforts of the [Fred Rogers Center](#), PBS ([Daniel Tiger's Neighborhood](#)), and in every caring grownup who keeps that trolley bell in their heart.

Further reading about Fred Rogers:

The Atlantic: [Mr. Rogers Had a Simple Set of Rules for Talking to Children](#)

Entertainment Weekly: [Remembering Mr. Rogers, a true-life 'helper' when the world still needs one](#)

PBS News Hour: [That time Mister Rogers comforted me in real life](#)

New York Post: [Mr. Rogers really was the nicest guy ever](#)

Fred Rogers' Quotes: <http://www.fredrogerscenter.org/about-us/about-fred/quotes/>

You Are My Friend

In January of this year, Tom Hanks was cast to portray Fred Rogers in Marielle Heller's biographical film *You Are My Friend*, with principal production set to begin in September. The film will be released on October 18, 2019 by Sony Pictures.

CE NEWS YOU CAN USE

It's "Get Ready for Conference" Time!

There are several awesome conferences coming up this fall and now is the perfect time to start planning for them. Did you know that ICfL has a grant that might help get you there? It is called a [First Time Conference Attendance grant](#), part of a suite for Continuing Education grants. Say you want to attend the upcoming YALSA Symposium in Salt Lake City. If you have never been to a YALSA Symposium and you work in an Idaho library, you would likely qualify. If approved, your library would receive up to \$900 towards your attendance. Before applying, you must have a consultation with Tammy Hawley-House to seek approval to apply. Applications must be received at least 50 days before the conference date. Below is a chart of some upcoming conferences you might be interested in and the deadline to apply to ICfL for the grant.

Conference	Dates	Location	Apply to ICfL for Grant before...
ALSC National Institute	September 27-29, 2018	Cincinnati, OH	August 7, 2018
ILA Annual Conference	October 3-5, 2018	Moscow, ID	August 13, 2018
IAEYC Early Years Conference (also see below for options)	October 24-25, 2018	Boise, ID	September 4, 2018
YALSA Symposium	November 2-4, 2018	Salt Lake City, UT	September 13, 2018

If you have any questions, please contact [Tammy Hawley-House](#), your new Continuing Education Consultant. Funding for this continuing education opportunity is made possible with IMLS funds.

Financial Assistance Will Be Available to Attend Idaho Early Years Conference

The [Idaho Early Years Conference](#) is a two-day statewide conference for early childhood educators, practitioners, parents, health professionals, library staff, and library trustees. This year the conference is scheduled for **October 24 – 25** and will be held in Boise. Registration will open in August. There will be two options for assistance:

Option A: Registration Fee, Lodging (if needed). The Idaho Commission for Libraries will offer financial assistance to library staff or trustees who want to attend the conference. ICfL will pay the \$125 Early Bird Registration Fee, and lodging at the conference hotel (travel guidelines will apply). Travel and meals will not be reimbursed, but breakfast and lunch will be provided both conference days. A follow-up evaluation must be completed a week after the conference. You must attend both days of the conference to qualify for the financial assistance. More information will be provided in the August issue of *The Scoop*.

Option B: First-Time Attendee CE Grant. ICfL provides Continuing Education (CE) grants to library staff to attend a library-related conference for the first time. The Early Years Conference meets this requirement. To apply for one of these grants, applicants must: 1) live at least 50 miles from the site of the conference

(Boise); 2) have travel, registration and hotel costs of at least \$250 (max grant amount is \$900); 3) agree to submit a one-month and a six-month follow-up report to ICfL. This is a reimbursement grant to your library. Grant funds will be reimbursed for allowable travel expenses when the one-month follow-up report is submitted. Applicants are responsible for their own registration, travel, and hotel arrangements. Applications must be received by September 4, 2018. To apply for a First-Time Attendance Grant, please contact [Tammy Hawley-House](#) (phone 208-639-4144) and she will review the process and requirements with you.



DIVERSITY IN ACTION

#ReadForChange - On World Refugee Day, June's "book of cause" – *Refugee*, by Alan Gratz

For those of you who are up-to-date and already familiar with [#ReadForChange](#), kudos to you! For those not yet familiar, no better time than now, just after World Refugee Day (July 20) and the recent events in the news, to learn more about it.

Here's the backstory from Teen Librarian Toolbox:

2018: A Year to #ReadForChange, a guest post by Marie Marquardt

"One Year, Twelve YA & MG Books of Cause

Throughout 2018, I will find and share the best-of-the-best YA & MG books that bring attention to important issues and causes, and I'll connect readers with the incredible people who write them. I'm calling the initiative [#ReadForChange](#), and the first newsletter will arrive right here at Teen Librarian Toolbox on January 20, 2018.

Here's what to expect:

On the 20th of each month, [#ReadForChange](#) will introduce readers to a book of cause, and each month the theme will be new. I'll recommend a YA or Middle Grade novel that's an awesome read and also a great window into a social issue that matters now."

[Continue Reading](#)

June's [#ReadForChange](#) book is [Refugee, by Alan Gratz](#)

Read more about Maria's [interview with Alan](#).

Anyone out there attend one of the many [sessions focused on libraries serving refugees at ALA Annual Conference 2018](#) in New Orleans last week? We invite you to share what you learned with Idaho libraries via an article for the Scoop. Send your write up to [Kristina](#) or [Staci](#). Next issue comes out on August 9th.

New Data on Idaho's Hispanic Graduation Rate

Idaho's Hispanic college graduation rates rank dead last in the nation.

That grim number resurfaces in a report [issued last week by The Education Trust](#), a Washington, D.C.-based nonprofit focused on equity issues. And it isn't the only sobering finding in the report, which focuses on "attainment gaps" between white and Hispanic adults.

"Latino attainment rates in many states are far too low and significantly trail rates for white adults," the report says.'

Continue Reading

For a nationwide perspective on this issue, read "[Behind the Latino College Degree Gap](#)" from the June 18, 2018 issue of the Hechinger Report.

KNOW THE NUMBERS

2018 Kids Count Data Book is Out



Only 32 percent of Idaho's 3- and 4-year-olds are in school, according to the Annie E. Casey Foundation's 2018 KIDS COUNT Data Book. Idaho and North Dakota are tied for last place nationally. By comparison, 48 percent of the nation's 3- and 4-year-olds attend school. Read the full article on Pre-K ranking from [Idaho Ed News here](#).

For more on the latest in data trends and signature rankings in key areas of child well-being, check out the [2018 KIDS COUNT Data Book](#). You can order your own print copy or stay online and see Idaho's Data Profile.

Spring Test Scores a Mixed Bag

Check out *Idaho Ed News*' 6/18/18 article on two sets of standardized test scores for Idaho – the ISAT's and the SAT's.

According to Superintendent of Public Instruction, Sherri Ybarra's June 18 press release, preliminary ISAT results show:

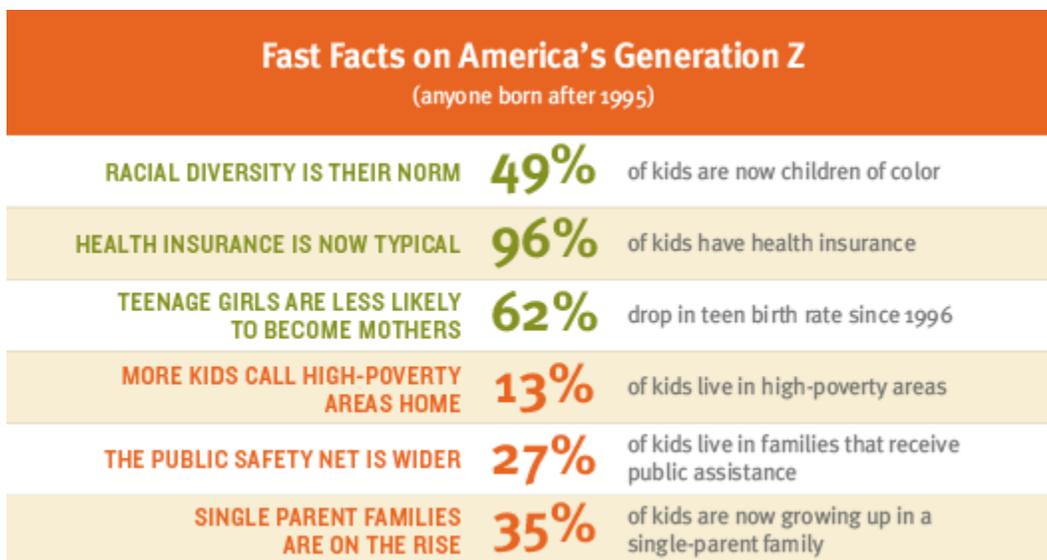
- "In math, the percentage of students scoring proficient or advanced increased in six of the seven grades compared to a year ago, with grade-level gains ranging from 1% to 4%. In fifth grade, the percentage remained the same as last year's. The overall proficiency for the state was 43.3%, up from 41.9% last year.

• In ELA [English/Language Arts], the percentage of students scoring proficient or advanced increased in five of the seven grades compared to a year ago, with gains of 1% to 3%. In seventh and 10th grades, the percentage remained the same as last year's. Idaho's overall proficiency was 53.7%, up from 52% in 2017."

[Continue Reading](#)

Generation Z in the Statistical Spotlight

"... 2018 is the Year of Generation Z. Here's what we know about the generation that has emerged as a leading voice in demanding a fairer, better and safer nation for all."



For interesting context on each of these percentages, [Continue Reading](#).

So many numbers, so little time...

There were several number-driven pieces of news this month and we can't include them all. But if you haven't had your fill, here's another interesting article related to students and statistics –

["Students Like Math and Science More, and Reading Less, Than They Used To"](#)

STEAM

Highlights from Inaugural NomCom

Tammy had the opportunity to attend the inaugural annual [Nation of Makers Conference \(NOMCON\)](#) in June. It was an opportunity to bring together leaders from maker organizations representing the diverse sectors, people, regions, and foci that represent the U.S. maker movement. Hosted by the national nonprofit [Nation of Makers](#), the conference aimed to spark and increase connections across sectors, generate robust collaborations and partnerships, set a research agenda for the U.S. maker movement, and promote the growth of an inclusive maker community. Joining her were Erica Compton from the STEM Action Center, Jeff Stratter from Salmon Public Library (Lemhi) and Kath Ann Hendricks from Marshall Public Library. It was fascinating to hear about maker spaces and educational opportunities across the nation. One of her favorite presentations was from a nonprofit organization that helps create wheelchair costumes for kids, [Magic Wheelchair](#). Their mission is to match community groups (like some that might form in a library makerspace) with children needing a costume for



One example of a wheelchair costume



their wheelchair. This might have some real potential for some libraries wanting to organize a wheelchair build with community members that are makers, cosplay experts, or others wanting to make a child smile. Take a look at their website and contact them if you think this is something that fits with your community.

This photo is a build of parts of individually 3D-printed across the nation and brought together and assembled at NOMCOM!

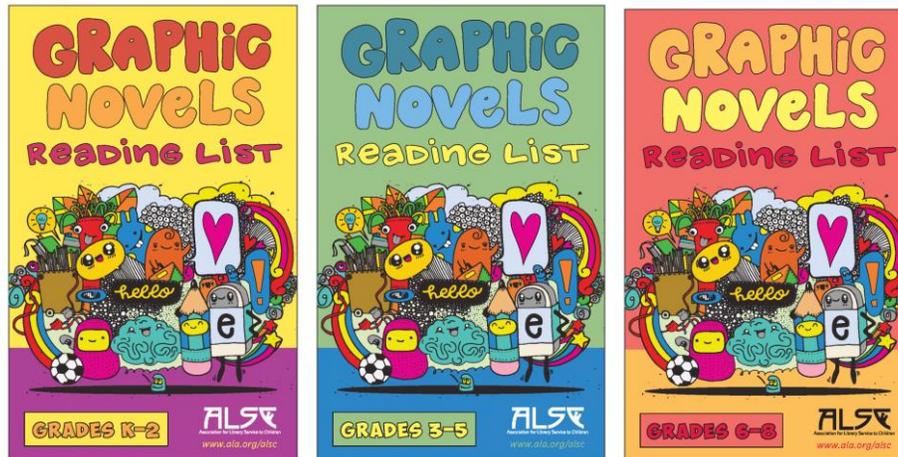
STEAM in Storytime Resources

Our friend and storytime expert Saroj Ghoting recently put out a call for storytime resources that involve science, technology, engineering, art, and math. She generously compiled all the responses and shared them via the Association for Library Services to Children (ALSC) listserv. You can find those resources [here](#).

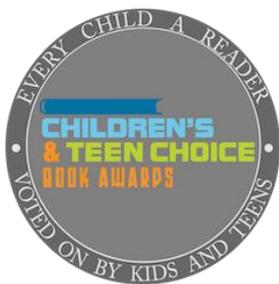
BOOK LOOK

ALSC's Graphic Novels Reading List 2018

Check out [ALSC's June 2018 list of Graphic Novel](#) recommendations, or click on the images below, for a specific age group:

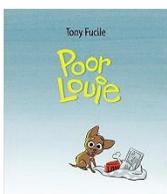


Children's and Teen Choice Book Awards Announced



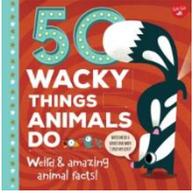
Back in February we featured the nominees for the 2018 CBC Awards, sponsored by [Every Child a Reader/Children's Book Council](#). The ballots are tallied, and the winners are...

K – 2nd Grade Book of the Year:



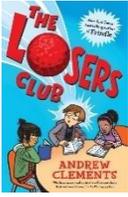
Poor Louie, written and illustrated by Tony Fucile. Poor Louie! Life is perfect for this pup until Mom's belly starts getting bigger... A funny and touching tale for big siblings from the illustrator of the *Bink and Gollie* series. [See all finalists.](#)

3rd – 4th Grade Book of the Year:



50 Wacky Things Animals Do: Weird and amazing animal facts! by Tricia Martineau Wagner; illustrated by Carles Ballesteros. Loaded with all the wacky, interesting, and sometimes gross things animals do that seem too crazy to be true, but are! [See all finalists.](#)

5th – 6th Grade Book of the Year:



The Losers Club, by Andrew Clements. *New York Times* bestselling author of the modern classic *Frindle* celebrates books and the joy of reading with a new school story to love. [See all finalists.](#)

Teen Book of the Year:



The Hate U Give, by Angie Thomas. Inspired by the Black Lives Matter movement, Angie Thomas's searing debut about an ordinary girl in extraordinary circumstances addresses issues of racism and police violence with intelligence, heart, and unflinching honesty. [See all finalists.](#)

[Read more about the winners and finalists here.](#)



ICfL staff pictured at The Stil with co-owner Kasey – “Idaho Wilderness” ice cream (w/ local lavender & berries) ... who knew!?!

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#) or [Kristina](#) and we'll print your comments in The Scoop.*

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